



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Winthrop Middle School

SAU: Winthrop Public Schools

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2012-2013 NCLB Report Card



School: Winthrop Middle School
SAU: Winthrop Public Schools
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	66	65	98	78	78	72	15	63	14	8	65	0	0
	2011-2012	67	67	100	85	84	72	15	70	9	6	65	2	0
Female	2010-2011	27	27	100	81	81	76	22	59	11	7			
	2011-2012	33	33	100	91	88	78	18	73	6	3			
Male	2010-2011	39	38	97	76	76	68	11	66	16	8			
	2011-2012	34	34	100	79	79	67	12	68	12	9			
Caucasian/White	2010-2011	66	65	98	78	78	73	15	63	14	8			
	2011-2012	64	64	100	84	84	73	14	70	9	6			
African American/Black	2010-2011	0	0				52							
	2011-2012	2	2	100			48							
Hispanic	2010-2011	0	0				67							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	27	26	96	69	69	60	<1	69	19	12			
	2011-2012	22	22	100	73	73	61	14	59	9	18			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	6	5	83			33							
	2011-2012	9	9	100		40	34							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Winthrop Middle School
SAU: Winthrop Public Schools
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	76	75	99	83	83	66	16	67	13	4	71	4	0
	2011-2012	70	70	100	79	79	70	19	60	16	6	70	0	0
Female	2010-2011	42	42	100	93	93	73	24	69	5	2			
	2011-2012	29	29	100	76	76	75	28	48	17	7			
Male	2010-2011	34	33	97	70	70	59	6	64	24	6			
	2011-2012	41	41	100	80	80	65	12	68	15	5			
Caucasian/White	2010-2011	75	74	99	82	82	67	16	66	14	4			
	2011-2012	70	70	100	79	79	71	19	60	16	6			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				52							
Hispanic	2010-2011	0	0				52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	1	1	100			64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	27	27	100	70	70	52	11	59	22	7			
	2011-2012	30	30	100	60	60	59	10	50	33	7			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	10	10	100	30	30	25	<1	30	50	20			
	2011-2012	8	8	100			30							
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

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2012-2013 NCLB Report Card



School: Winthrop Middle School
SAU: Winthrop Public Schools
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	63	63	100	81	81	72	10	71	16	3	63	0	0
	2011-2012	75	75	100	84	84	77	17	67	12	4	72	3	0
Female	2010-2011	21	21	100	86	86	78	19	67	14	<1			
	2011-2012	39	39	100	95	95	83	31	64	3	3			
Male	2010-2011	42	42	100	79	79	68	5	74	17	5			
	2011-2012	36	36	100	72	72	71	3	69	22	6			
Caucasian/White	2010-2011	63	63	100	81	81	73	10	71	16	3			
	2011-2012	74	74	100	84	84	78	16	68	12	4			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				54							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	18	18	100	56	56	61	6	50	33	11			
	2011-2012	28	28	100	75	75	66	11	64	18	7			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	8	8	100			32							
	2011-2012	8	8	100			38							
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Winthrop Middle School
SAU: Winthrop Public Schools
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	66	65	98	68	68	64	26	42	20	12	65	0
	2011-2012	67	67	100	72	71	64	28	43	16	12	65	2
Female	2010-2011	27	27	100	63	63	63	19	44	22	15		
	2011-2012	33	33	100	67	65	64	24	42	21	12		
Male	2010-2011	39	38	97	71	71	64	32	39	18	11		
	2011-2012	34	34	100	76	76	64	32	44	12	12		
Caucasian/White	2010-2011	66	65	98	68	68	65	26	42	20	12		
	2011-2012	64	64	100	72	72	66	30	42	16	13		
African American/Black	2010-2011	0	0				36						
	2011-2012	2	2	100			35						
Hispanic	2010-2011	0	0				57						
	2011-2012	1	1	100			51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	27	26	96	62	62	50	15	46	19	19		
	2011-2012	22	22	100	55	55	51	14	41	23	23		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	5	83			28						
	2011-2012	9	9	100		10	29						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

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2012-2013 NCLB Report Card



School: Winthrop Middle School
SAU: Winthrop Public Schools
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	76	75	99	71	71	58	15	56	20	9	71	4
	2011-2012	70	70	100	59	59	61	21	37	21	20	70	0
Female	2010-2011	42	42	100	79	79	59	17	62	14	7		
	2011-2012	29	29	100	55	55	60	21	34	24	21		
Male	2010-2011	34	33	97	61	61	58	12	48	27	12		
	2011-2012	41	41	100	61	61	61	22	39	20	20		
Caucasian/White	2010-2011	75	74	99	70	70	60	15	55	20	9		
	2011-2012	70	70	100	59	59	62	21	37	21	20		
African American/Black	2010-2011	0	0				29						
	2011-2012	0	0				34						
Hispanic	2010-2011	0	0				44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	1	1	100			62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	27	27	100	59	59	44	15	44	30	11		
	2011-2012	30	30	100	40	40	47	7	33	30	30		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	10	100	<1	<1	22	<1	<1	60	40		
	2011-2012	8	8	100			25						
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

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2012-2013 NCLB Report Card



School: Winthrop Middle School
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Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	63	63	100	67	67	59	13	54	14	19	63	0
	2011-2012	75	75	100	67	67	60	12	55	19	15	72	3
Female	2010-2011	21	21	100	67	67	58	14	52	14	19		
	2011-2012	39	39	100	74	74	62	15	59	18	8		
Male	2010-2011	42	42	100	67	67	60	12	55	14	19		
	2011-2012	36	36	100	58	58	58	8	50	19	22		
Caucasian/White	2010-2011	63	63	100	67	67	60	13	54	14	19		
	2011-2012	74	74	100	66	66	61	11	55	19	15		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	1	1	100			67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	18	18	100	44	44	44	<1	44	17	39		
	2011-2012	28	28	100	50	50	45	11	39	25	25		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	8	8	100			22						
	2011-2012	8	8	100			21						
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Winthrop Middle School
SAU: Winthrop Public Schools
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	62	61	98	85	85	71	26	59	15	<1	61	0
	2011-2012	76	76	100	80	80	72	20	61	13	7	73	3
Female	2010-2011	21	21	100	71	71	69	29	43	29	<1		
	2011-2012	40	40	100	80	80	70	20	60	15	5		
Male	2010-2011	41	40	98	93	93	73	25	68	8	<1		
	2011-2012	36	36	100	81	81	74	19	61	11	8		
Caucasian/White	2010-2011	62	61	98	85	85	72	26	59	15	<1		
	2011-2012	75	75	100	80	80	73	20	60	13	7		
African American/Black	2010-2011	0	0				46						
	2011-2012	0	0				42						
Hispanic	2010-2011	0	0				59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	1	1	100			69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	16	16	100	75	75	60	19	56	25	<1		
	2011-2012	27	27	100	78	78	60	11	67	11	11		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	7	7	100			41						
	2011-2012	6	6	100			41						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

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2012-2013 NCLB Report Card



School: Winthrop Middle School
SAU: Winthrop Public Schools
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 100	E: 99 M: 99	81	E: 76 M: 82	E: 70 M: 73	100	E: 99 M: 100	E: 99 M: 99	64	E: 68 M: 66	E: 65 M: 62	95	95	95
Caucasian/White	100	E: 99 M: 100	E: 100 M: 99	81	E: 77 M: 82	E: 71 M: 74	100	E: 100 M: 100	E: 99 M: 99	64	E: 69 M: 66	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 99 M: 100	E: 99 M: 99	66	E: 62 M: 68	E: 60 M: 62	100	E: 100 M: 100	E: 99 M: 99	48	E: 47 M: 49	E: 52 M: 48			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	*	E: 29 M: 33	E: 34 M: 34	*	E: * M: *	E: 98 M: 98	*	E: 19 M: 13	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Winthrop Middle School
SAU: Winthrop Public Schools



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	9	5	2	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.